



## Responsibility and Respect

Students are responsible for using their abilities and talents to gain the most from their school experience. They are responsible for being in school on time each day and for following all school rules. Parents, teachers, and administrators expect students to behave in a way that contributes positively to their education and to their schools.

### Expectations for behavior are based on:

- respect for self
- respect for others and their rights
- respect for individual dignity
- respect for the school
- respect for those in authority
- respect for the community

### For more information,

contact the Bias Office  
at 410-222-5389.



ANNE ARUNDEL  
COUNTY PUBLIC SCHOOLS

**George Arlotto, Ed.D.**  
*Superintendent of Schools*

Anne Arundel County Public Schools prohibits discrimination in matters affecting employment or in providing access to programs on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, sexual orientation, genetic information, gender identity, or disability. For more information, contact Anne Arundel County Public Schools, Division of Human Resources, 2644 Riva Road Annapolis, MD 21401, 410-222-5286, TDD 410-222-5000.

© 2005 • AACPS • Office of Safe and Orderly Schools  
DPS/CB • 2291/30 (Rev. 9/20)

[www.aacps.org](http://www.aacps.org)



## Bias Motivated Behavioral & Language Program

*Helping students and their parents create positive changes to maintain a safe and nonbiased lifestyle for success in school and in life.*

Students who exhibit bias behaviors at school, on school property, or during school-sponsored activities will be required to participate in the BMBLP.

## Who is involved?

Both **students** and their **parents** must participate in the BMBLP, which has three components:

- Private family orientation and, when necessary, exit conferences with program counselor
- Three two-hour student class meetings
- One two-hour parent class meetings

### Program Counselor

Before beginning the BMBLP, each family meets with a program counselor to discuss the program, requirements for completion, and any concerns the parent or student might have. Usually, the program counselor will be the instructor for the parent class meetings.

### Students

During student classes, students talk about practical alternatives to Bias as they learn to:

- recognize and define Bias;
- define direct and indirect consequences of Bias;
- analyze conflicts from different points of view;
- recognize faulty patterns of thinking that may cause Bias;
- select and set goals, *and*
- find and use resources for getting additional help, if needed.

A typical class consists of individual and group work requiring each student to actively participate.

### Parents

Parents meet in one two-hour class sessions. Small class sizes allow for open and honest discussion. Topics in the parent sessions are similar to those in the student classes and include:

- understanding bias and its effects on teenager;
- understanding adolescence today;
- helping teenagers manage bias;
- helping their students become successful, *and*
- finding and using resources and tips.

Parents and students will attend one class meeting together and also collaborate on several home assignments.

## Where and When does the program meet?

The student segment of the BMBLP is conducted during three evening classes that meet once per week for three weeks. Parents attend one class.

Schedule	Student	Parents
Orientation Conference	✓	✓
3 Evening Classes	✓	
1 Evening Classes		✓
Follow-up Conference	✓	✓

Families receive a scheduling letter informing them about program location, dates, and times.

Before the Bias Program begins, each family meets for an orientation conference. Follow-up conferences are conducted at the end of the program.

## How does the program end?

At the end of the Bias Program, each student will be required to write a letter of apology or restoration for their action, meet with the program counselor to discuss program highlights, other concerns, and any additional information that may be needed.

Once the student has successfully completed the program, the student's home school is notified. In addition, the Regular School Team is notified to monitor the student's continued success in school.

## How do students successfully complete the program?

To successfully complete the Bias Program, all of the following must occur:

1. The student's parents or guardians must attend the parent class session *and*
2. The student must:
  - be punctual;
  - attend all class meetings;
  - complete all required assignments, *and*
  - participate appropriately in class.
3. The student must attend a private family orientation and, when necessary, an exit conference with a program counselor.

